

Student _____

Year _____ Date _____

Teacher _____

School _____

Assessment Summary Form

* Benchmark Independent Level _____
 Benchmark Instructional Level _____
 Recommended Placement Level _____

List the titles read by the student from lowest to highest level.

Title	System 1 or 2	Fiction/ Non-fiction	Level	Accuracy	Comprehension	Independent <i>(tick one)</i>	Instructional <i>(tick one)</i>	Hard <i>(tick one)</i>	Self-Correction	Fluency <i>Levels C-Z</i>	Rate <i>Levels J-Z (optional)</i>	Writing About Reading <i>(optional)</i>

*Key for Determining Independent/Instructional/Hard Levels

Levels A-K	Comprehension Score			
	Proficient (5-6)	Approaching Proficiency (4)	Limited Proficiency (3)	Not Proficient (0-2)
Accuracy Score 95-100%	Independent	Independent	Instructional	Hard
90-94%	Instructional	Instructional	Hard	Hard
Below 90%	Hard	Hard	Hard	Hard

Levels L-Z	Comprehension Score			
	Proficient (8-9)	Approaching Proficiency (6-7)	Limited Proficiency (4-5)	Not Proficient (0-3)
Accuracy Score 98-100%	Independent	Independent	Instructional	Hard
95-97%	Instructional	Instructional	Hard	Hard
Below 95%	Hard	Hard	Hard	Hard

Behaviours and Understandings to Notice, Teach and Support (See *The Fountas & Pinnell Literacy Continuum*)