

Student _____ Year _____ Date _____

Teacher _____ School _____

Quarterly Assessment Summary

	Date _____	Date _____	Date _____	Date _____
Independent Level	Level _____	Level _____	Level _____	Level _____
Accuracy	_____ %	_____ %	_____ %	_____ %
Comprehension	_____ / _____	_____ / _____	_____ / _____	_____ / _____
Self-Correction	_____	_____	_____	_____
Fluency	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
Rate <i>(optional)</i>	_____ WPM	_____ WPM	_____ WPM	_____ WPM
Writing About Reading <i>(optional)</i>	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
Instructional Level	Level _____	Level _____	Level _____	Level _____
Accuracy	_____ %	_____ %	_____ %	_____ %
Comprehension	_____ / _____	_____ / _____	_____ / _____	_____ / _____
Self-Correction	_____	_____	_____	_____
Fluency	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
Rate <i>(optional)</i>	_____ WPM	_____ WPM	_____ WPM	_____ WPM
Writing About Reading <i>(optional)</i>	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3

Behaviours and Understandings to Notice, Teach and Support