

Letter Recognition: Uppercase and Lowercase Naming

Description Children say the names of the alphabet by recognising the shapes of uppercase and lowercase letters.

- You Need**
- ▶ Uppercase Letter Recognition Sheet
 - ▶ Lowercase Letter Recognition Sheet
 - ▶ Letter Recognition Assessment–Individual Record form
 - ▶ Letter Recognition Assessment–Class Record form

Why Use It This assessment will identify letter forms children can associate with the corresponding letter name. Use this information to plan lessons on letters and also to decide what letters and letter features to bring to children’s attention during interactive writing or shared reading.

- How to Use It**
- ▶ Administer this assessment individually. Start with uppercase letters and then assess lowercase letters.
 - ▶ Give the child the Uppercase Letter Recognition Sheet. Cover all but the top row. Point to each letter in the top row and ask the child “What’s this?” Once the child understands, have the child continue reading across as you move down the rows. If the child pauses more than three to five seconds, tell the child to go on to the right. Repeat the process with the Lowercase Letter Recognition Sheet.
 - ▶ Record responses on the child’s Individual Record.

- What to Notice**
- ▶ Number of letters named accurately
 - ▶ Unknown letter names
 - ▶ Speed in letter recognition
 - ▶ Letter confusions and substitutions
 - ▶ Sounds known without knowledge of letter names