

# 50 High-Frequency Words Assessment—Individual Record

Name \_\_\_\_\_ Year \_\_\_\_\_ Date \_\_\_\_\_

Directions: Use the high-frequency word list. Slide a card under each word and ask the child to read it. Tick (✓) accurate responses and note substitutions. Calculate number of known words. Evaluate substitutions to determine features to which children are attending.

Word	✓	Substitution
all		
are		
as		
ball		
be		
boy		
by		
come		
day		
did		
eat		
for		
get		
girl		
got		
had		
has		
her		
him		
his		
how		
if		
jump		
look		
man		
<b>Subtotal</b>		

Word	✓	Substitution
mum		
not		
now		
of		
or		
out		
play		
put		
ran		
read		
run		
sat		
saw		
say		
she		
sit		
then		
they		
this		
too		
us		
was		
went		
will		
yes		
<b>Subtotal</b>		

Total number of known words: \_\_\_\_\_