

100 High-Frequency Words Assessment—Individual Record

Name _____ Year _____ Date _____

Directions: Use the most appropriate high-frequency word list. Ask the child to read each word. Tick (✓) accurate responses and note substitutions. Calculate number of known words. Evaluate substitutions to determine features to which children are attending.

List 1	✓or write substitution
than	
about	
back	
after	
I'm	
been	
big	
came	
away	
your	
who	
when	
them	
because	
from	
Subtotal	

List 2	✓or write substitution
have	
there	
any	
into	
just	
little	
make	
before	
two	
four	
mother	
where	
very	
could	
were	
Subtotal	

List 3	✓or write substitution
over	
ride	
don't	
said	
that	
one	
with	
five	
their	
what	
but	
here	
going	
our	
three	
Subtotal	

Total number of known words: _____

100 High-Frequency Words Assessment—**Individual Record** *continued*

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List 4	✓ or write substitution
want	
able	
bad	
give	
today	
week	
something	
bus	
year	
can't	
tell	
across	
world	
cat	
take	
dad	
hide	
almost	
dog	
anything	
home	
down	
become	
end	
behind	
fish	
why	
car	
Subtotal	

List 5	✓ or write substitution
books	
good	
help	
city	
write	
top	
room	
under	
fast	
hill	
know	
use	
let	
place	
sleep	
love	
much	
stay	
name	
new	
paper	
rain	
door	
fun	
sky	
both	
time	
Subtotal	

Total number of known words: _____