

Best Friends • Level A • Fiction

Student _____

Year _____ Date _____

Teacher _____

School _____

Place the book in front of the student. Read the title and introduction.

Introduction: In this story, two girls tell all the things they like to do together. Read to find out what they like to do. Point under each word as you read.


Summary of Scores:			
Accuracy	_____	Comprehension	_____
Self-correction	_____	Writing About Reading	_____
Fluency	_____		

Sources of Information Used


Page	Text	<i>Best Friends Level A, RW: 32, E: 4</i>						Sources of Information Used					
		E	SC	E			SC						
				M	S	V	M	S	V				
2	We like to run.												
4	We like to dance.												
6	We like to swing.												
8	We like to climb.												
10	We like to slide.												
12	We like to ride.												
14	We like to paint.												
16	We love to read.												
Total													

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Accuracy Rate	Errors	4 or more	3	2	1	0
	%	Below 90%	91%	94%	97%	100%



Self-Correction Ratio	$(E + SC) \div SC = 1: \underline{\hspace{2cm}}$
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Beginning with the first prompt, have a conversation with the student. Note the key understandings the student expresses. Use the prompts to give you information about the student’s understanding. Score for evidence of all understandings expressed—with or without a prompt. For scoring details, see the rubric in the *Assessment Guide*. Circle the number in the score column that reflects the level of understanding demonstrated.

Comprehension Scoring Key	
3	Student demonstrates proficiency in understanding the text.
2	Student is approaching proficiency in understanding the text.
1	Student demonstrates limited proficiency in understanding the text.
0	Student’s comprehension is not proficient .

Key Understandings	Prompts	Score
<p>Within the Text</p> <p>The girls run, dance, swing, climb, slide, ride bikes, paint and read.</p> <p><i>Note any additional understandings:</i></p>	<p>Tell all the things the girls do together.</p> <p>Is there anything else?</p>	0 1 2 3
<p>Beyond and About the Text</p> <p>The girls like each other. They like to do many things together. They are smiling in the pictures and look like they are having fun.</p> <p>Reading is their favourite thing to do together because they love to read.</p> <p>Sample response: My friends and I like to ride bikes together. (Accept logical responses that make a connection between the student’s personal experiences and the content of this text.)</p> <p>The ending surprised me because it was something they love not something they like.</p> <p><i>Note any additional understandings:</i></p>	<p>How do the girls feel about each other? How do you know?</p> <p>What is the girls’ favourite thing to do? How do you know?</p> <p>Do you like any of the things the girls like to do? Which ones?</p> <p>What do you think of the ending?</p>	0 1 2 3

Guide to Total Score, Levels A-K
5-6 Proficient
4 Approaching Proficiency
3 Limited Proficiency
0-2 Not Proficient

Total Score: _____ /6

Part Three: Writing About Reading *(optional)*

Read the writing/drawing prompt on the next page to the student. Specify the amount of time for the student to complete the task. (See the *Assessment Guide* for more information.)

Writing About Reading Scoring Key	
3	Reflects excellent understanding of the text.
2	Reflects partial understanding of the text.
1	Reflects very limited understanding of the text.
0	Reflects no understanding of the text.

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Write about some of the things the girls like to do together.
You can draw a picture to go with your writing.