## 200 High-Frequency Words Assessment—Individual Record, page 1

Name $\qquad$ Year $\qquad$ Date $\qquad$
Directions: Use the most appropriate high-frequency word list. Ask the child to read each word. Tick ( $\boldsymbol{\checkmark}$ ) accurate responses and note substitutions. Calculate number of known words. Evaluate substitutions to determine features to which children are attending.

| List 1 | $\checkmark$ or write substitution |
| :--- | :--- |
| sea |  |
| wrote |  |
| again |  |
| carry |  |
| wait |  |
| each |  |
| feel |  |
| always |  |
| first |  |
| ask |  |
| food |  |
| work |  |
| brother |  |
| through |  |
| funny |  |
| gave |  |
| things |  |
| close |  |
| even |  |
| grow |  |
| gone |  |
| same |  |
| knew |  |
| begin |  |
| winter |  |


| List 2 | 几 or write substitution |
| :--- | :--- |
| happy |  |
| catch |  |
| third |  |
| night |  |
| goes |  |
| last |  |
| school |  |
| walk |  |
| ten |  |
| change |  |
| outside |  |
| part |  |
| live |  |
| party |  |
| game |  |
| try |  |
| pick |  |
| right |  |
| teach |  |
| until |  |
| second |  |
| deep |  |
| view |  |
| grade |  |
| snow |  |
| does |  |


| List 3 | 几 or write substitution |
| :--- | :--- |
| house |  |
| start |  |
| grew |  |
| way |  |
| friend |  |
| story |  |
| street |  |
| above |  |
| find |  |
| between |  |
| every |  |
| should |  |
| father |  |
| watch |  |
| children |  |
| hid |  |
| enough |  |
| dark |  |
| great |  |
| inside |  |
| light |  |
| seen |  |
| during |  |
| worn |  |
| wrong |  |

Total number of known words:

## 200 High-Frequency Words Assessment—Individual Record, page 2

| List 4 | or write substitution |
| :--- | :--- |
| several |  |
| never |  |
| getting |  |
| earth |  |
| group |  |
| baby |  |
| everything |  |
| high |  |
| wouldn't |  |
| probably |  |
| through |  |
| against |  |
| hour |  |
| fight |  |
| once |  |
| best |  |
| Subtotal |  |
| ready |  |
| free |  |
| farferent |  |
| show |  |
| build |  |
| draw |  |
| state |  |
| kind |  |
| circle |  |
| large |  |


| List 4 | J or write substitution |
| :--- | :--- |
| river |  |
| might |  |
| air |  |
| I'd |  |
| suddenly |  |
| easy |  |
| finally |  |
| everyone |  |
| hold |  |
| special |  |
| animal |  |
| lost |  |
| beautiful |  |
| need |  |
| job |  |
| sick |  |
| mabtotal |  |
| maybe |  |
| land |  |
| next |  |
| old |  |
| window |  |
| metter |  |
| written |  |
| favoure |  |
| care |  |
| mite |  |

Total number of known words: $\qquad$

## 200 High-Frequency Words Assessment—Individual Record, page 3

| List 5 | J or write substitution |
| :--- | :--- |
| follow |  |
| pretty |  |
| couldn't |  |
| happen |  |
| themselves |  |
| direction |  |
| nothing |  |
| life |  |
| someone |  |
| without |  |
| instead |  |
| either |  |
| lunch |  |
| important |  |
| less |  |
| own |  |
| think |  |
| round |  |
| scared |  |
| person |  |
| monserer |  |
| short |  |
| add |  |
| warsted |  |
| young |  |
| question |  |


| List 5 | J or write substitution |
| :--- | :--- |
| being |  |
| also |  |
| slowly |  |
| bring |  |
| hear |  |
| often |  |
| page |  |
| store |  |
| while |  |
| however |  |
| kids |  |
| check |  |
| listen |  |
| few |  |
| subtotal |  |
| proff |  |
| problem |  |
| such |  |
| rest |  |
| rear |  |
| teacher |  |
| dream |  |
| sister |  |
| plan |  |
| they're |  |
| possible |  |
| reught |  |
| rear |  |

Total number of known words: $\qquad$

