

Phonological Awareness: **Segmenting Words**

Description Children say a word and then say the individual sounds separately but in sequence.

You Need

- ▶ Phonological Awareness Assessment–Individual Record form
- ▶ Phonological Awareness Assessment–Class Record form

Why Use It This assessment helps you learn whether children can take a word and segment it into individual sounds. This ability helps children in both spelling and decoding. Some children may understand this principle with only a few demonstrations. Others will need more experience.

How to Use It

- ▶ Administer this assessment individually so you can closely observe behaviour. Say the word and ask the child to say the segmented sounds in the word: "I am going to say a word. Then you say the sounds in the word, like this: *fan*, /f/-/ă/-/n/." Then continue with:

wet [/w/-/ĕ/-/t/]

vase [/v/-/ā/-/s/]

trip [/t/-/r/-/ĭ/-/p/]

miss [/m/-/ĭ/-/s/]

duck [/d/-/ŭ/-/k/]

pad [/p/-/ă/-/d/]

fast /f/-/ā/-/s/-/t/]

kick [/k/-/ĭ/-/k/]

tool [/t/-/ō/-/l/]

boat [/b/-/ō/-/t/]

- ▶ Record results on the child's Individual Record. Consider the task mastered if a child can segment eight of the ten words.

What to Notice

- ▶ Ability to listen to and understand the task
- ▶ Ability to say each sound
- ▶ Ability to say sounds in sequence