

Phonological Awareness Assessment—Individual Record

Name _____ Year _____ Date _____

Initial Sounds Assessment

	Matching (✓ or substitutions)	Oral (✓ or substitutions)
b /b/		
h /h/		
d /d/		
m /m/		
c /k/		
f /f/		
l /l/		
p /p/		
Total		

Blending Assessment

	Scoring (✓)
/h/-/ī/-/d/ [hid]	
/w/-/ī/-/sh/ [wish]	
/p/-/ō/-/t/ [pot]	
/f/-/ē/-/t/ [feet]	
/l/-/oo/-/k/ [look]	
/t/-/ā/-/k/ [take]	
/m/-/ōō/-/n/ [moon]	
/n/-/ū/-/t/ [nut]	
/r/-/ā/-/p/ [rap]	
/ch/-/ī/-/l/ [chill]	
Total	

Segmenting Assessment

	Scoring (✓)
wet [/w/-/ē/-/t/]	
vase [/v/-/ā/-/s/]	
trip [/t/-/r/-/ī/-/p/]	
miss [/m/-/ī/-/s/]	
duck [/d/-/ū/-/k/]	
pad [/p/-/ā/-/d/]	
fast [/f/-/ā/-/s/-/t/]	
kick [/k/-/ī/-/k/]	
tool [/t/-/ōō/-/l/]	
boat [/b/-/ō/-/t/]	
Total	

Rhyming Assessment

	Scoring (✓)
bee/tree	
fish/dish	
fan/van	
box/socks	
star/car	
rose/nose	
pen/hen	
bat/hat	
crown/clown	
ring/swing	
Total	