

Phonograms

Description Children read words with simple phonogram patterns.

- You Need**
- ▶ Phonogram Word Lists
 - ▶ Phonograms Assessment–Individual Record form
 - ▶ Phonograms Assessment–Class Record form

Why Use It Regular phonogram patterns are very helpful to beginning readers because knowing these patterns helps them decode many new words. Also, they will decode words more efficiently when they are able to deal with larger chunks of letters. Use this assessment to learn which phonograms most of your children can already read, those they can almost read and those they need to learn. Children who can read most of the words on these lists probably do not need to work on phonograms, although they may find it helpful to summarise their learning and sort words. You can also identify children who do not understand the concept of word patterns or have very little knowledge.

- How to Use It**
- ▶ Administer this test individually (use one of the included lists or prepare one of your own).
 - ▶ If you are working with children near the beginning of Year 1, you may want to begin with List 1, which includes very simple phonograms. If children are more advanced and you think that List 1 will be too easy, begin with List 2, which has the same phonograms with consonant clusters at the beginning.
 - ▶ Check a child's reading of between ten and fifteen words at a time over several days. Note accurate responses with a 3 and note substitutions, spelling nonword attempts phonetically.
 - ▶ Use the Individual Record form to keep an ongoing record of each child's ability to read words with these regular phonogram patterns.

- What to Notice**
- ▶ Number of spelling patterns the child can recognise accurately
 - ▶ Speed in recognising patterns