

# Phonograms Assessment—Individual Record

Name \_\_\_\_\_ Year \_\_\_\_\_

Directions: Ask the child to read each word. Tick (✓) accurate responses and note substitutions.  
Calculate the score for each list.

**List 1**

Date \_\_\_\_\_

Word	✓
not	
man	
sit	
hen	
pan	
day	
fat	
dog	
nap	
tap	
pig	
net	
tip	
red	
nut	
pin	
sad	
rug	
hop	
jam	
<b>Score</b>	<b>/20</b>

**List 2**

Date \_\_\_\_\_

Word	✓
shot	
slam	
twig	
when	
drop	
flap	
slit	
sled	
bran	
ship	
shut	
chin	
wet	
plan	
frog	
spray	
that	
plug	
glad	
flip	
<b>Score</b>	<b>/20</b>

**List 3**

Date \_\_\_\_\_

Word	✓
ate	
mane	
flake	
bite	
sing	
flame	
rag	
plane	
same	
drape	
plate	
drag	
bike	
white	
strike	
slime	
tape	
bring	
rake	
dine	
<b>Score</b>	<b>/20</b>

**List 4**

Date \_\_\_\_\_

Word	✓
chore	
pile	
dive	
made	
smell	
race	
stale	
cage	
stage	
sale	
space	
hive	
shade	
robe	
while	
poke	
spell	
bore	
choke	
bell	
<b>Score</b>	<b>/20</b>