

Consonant Blends

Description Children read words, marking the consonant blends or words with two or three consonant sounds together.

- You Need**
- ▶ Consonant Blends Word List
 - ▶ Consonant Blends Assessment—Class Record form

Why Use It This assessment provides information about the children’s ability to recognise consonant blends within words and use that information to read words.

- How to Use It**
- ▶ Administer this assessment individually using the Consonant Blends Word List.
 - ▶ Ask the child to read the list of words, going down each column.
 - ▶ Score for accuracy and note substitutions.
 - ▶ Use the Word List as the child’s Individual Record form. Record the results on the Class Record form.
 - ▶ For additional information, give the child a copy of the words and ask him to highlight or circle all of the consonant blends he can find. Observe the speed and confidence he shows in finding consonant blends, as well as the accuracy. You can administer this task as a timed group assessment.

- What to Notice**
- ▶ Ability to use knowledge of consonant blends to read words
 - ▶ Number of words with consonant blends the child can read
 - ▶ Specific consonant blends the child controls in reading