

One- and Two-Syllable Assessment—Individual Record

Name _____ Year _____ Date _____

Directions: Ask the child to say the name of the picture on each card and sort the pictures onto the Say and Sort Sheet. Tick if student identifies the syllables correctly.

Words	Identifies number of syllables correctly
pumpkin	
glass	
balloon	
apple	
dish	
dog	
cat	
mitten	
pizza	
mouse	
Notes	