

Concept Words—Number

Description Prompted by a picture card, children say the related concept word.

- You Need**
- ▶ Numeral and Number Word Cards sheet representing numbers one through twelve
 - ▶ Dot Cards sheet
 - ▶ Concept Words: Numbers and Colours—Class Record form

Why Use It This assessment gives you information about children’s oral vocabulary—that is, the extent to which they know the labels for number concepts. These words help young children read simple texts. Use this assessment to identify areas in which more instruction is needed and to determine which children need more support in developing their number vocabulary.

- How to Use It**
- ▶ Gather the three sets of cards: (1) cards with groupings of dots (one through twelve), (2) cards with the numerals 1 through 12 and (3) cards with the number words *one* through *twelve*. (If you think the concepts one through twelve are too difficult for most children, you can reduce the initial task to one through ten or one through five and administer the assessment again later in the year.)
 - ▶ Select one or all of these options:
 - Have children look at the cards with dots and tell you the appropriate quantity.
 - Have children match the cards with dots and the numeral cards.
 - Have children match the cards with dots and the number word cards.
 - Have children read the numerals and words.
 - Have children match the cards with dots, the numeral cards and the number word cards.
 - ▶ On the Class Record, write the number of correct items and note areas of confusion.

- What to Notice**
- ▶ Extent to which the child has developed a concept of number
 - ▶ Ability to recognise and use number words
 - ▶ Number of number words almost known