

Concept Words in Isolation

Description Children read and talk about a series of concept words: days of the week, seasons of the year, months of the year, weather words, position words (first, second, third, etc.).

- You Need**
- ▶ Pocket chart
 - ▶ Concept Word Cards sheet for days of the week, seasons of the year, months of the year, weather and position or create your own (in enlarged version if used with pocket chart)
 - ▶ Concept Words: In Isolation and in Sentences—Class Record form

Why Use It These assessments give you information about children’s oral and reading vocabularies. It will help you notice the concept words that seem hard for individuals or the group in general to understand. You can use this information to plan future mini-lessons.

- How to Use It**
- ▶ Administer these assessments individually, in a small group or with the whole class.
 - ▶ Assemble word cards for concept words that your students will be expected to know (days of the week, seasons of the year, months of the year, weather words, position words).
 - ▶ Place word cards in the pocket chart. Ask children to try to read some of the words and then ask them what these words mean. After they respond, ask them or cue them as to the category of words and then ask them to read the words again.
 - ▶ Over time, accumulate results and enter them on the Class Record.

- What to Notice**
- ▶ Slow responses
 - ▶ Ability to recognise and use specific concept words
 - ▶ Speed in recognising words