

## Concept Words

**Description** Children read concept words and sort them into appropriate categories.

- You Need**
- ▶ Concept Word Lists (select from sample or create your own)
  - ▶ Concept Words–Individual Record form
  - ▶ Concept Words–Class Record form

**Why Use It** You may want to check to see whether your students can read the concept words that they are generally expected to have learnt in previous years. Their ability to read this list gives you a quick check on this area of knowledge.

- How to Use It**
- ▶ Administer this assessment individually.
  - ▶ Begin by reviewing the Concept Word Lists and choose lists appropriate for your children. Included are number words (*one* through *twenty-five*), harder colour words, months of the year, weather words, position words (*first*, *second*, etc.). Some lists include words that are linked conceptually, for example, movement, weather, transportation and time. These are groups of words that children meet frequently in the informational books they are beginning to read. You may want to look at the content curriculum for your state and identify concepts around which you can create a list of words.
  - ▶ Select words that are appropriate. (Looking through books that children are expected to read will help.) You will probably not use all the words on any list.
  - ▶ Have the student read each list of words and tell how they are alike.
  - ▶ Note the results on the Individual Record. Space is provided for additional categories of concept words of your choosing. You can also record results on the Class Record.
  - ▶ As an additional assessment, ask children to locate words in texts during guided, shared, or independent reading.
  - ▶ You might also want to ask children to sort words into categories. Write the selected words on word cards and have children sort in two or three categories.

- What to Notice**
- ▶ Ability to read specific words in categories
  - ▶ Speed in recognising words in a category
  - ▶ Number of words known in each category