

## Synonyms II

**Description** Children read and identify words that mean the same or almost the same thing.

- You Need**
- ▶ Synonyms II Word Cards sheet
  - ▶ Synonyms II Assessment–Class Record form

**Why Use It** This quick oral assessment tells you whether the children understand the concept of synonym. Once this concept is understood, you can make a continuous list of synonyms, adding to it throughout the year, for children to refer to during word study, reading and writing. Work with children who need help in small groups.

- How to Use It**
- ▶ Administer this assessment individually or to the whole class. (Individually test children who do not seem to be responding successfully.)
  - ▶ Hold up pairs of word cards, some that are synonyms and some that are not. Ask children to clap or raise their hands when the two words mean about the same. (Examples: *baby, infant; fix, mend; fetch, get; divide, split; near, close; quiet, silent.*)
  - ▶ Enter the results on the Class Record form.

- What to Notice**
- ▶ Child's understanding that there are words that can mean almost the same thing
  - ▶ Number of words the child can read accurately
  - ▶ Number of synonym pairs the child can form accurately
  - ▶ Specific synonyms a child understands