

Antonyms I

Description Children read and identify words that mean the opposite or almost the opposite as words read by the teacher.

- You Need**
- ▶ Antonyms I Word Cards
 - ▶ Antonyms I Assessment–Class Record form

Why Use It These quick oral assessments help you know whether students understand the concept of antonyms in their listening and speaking vocabularies.

- How to Use It**
- ▶ Administer this assessment orally, either individually or with the whole class.
 - ▶ Say the word pairs one after the other while you hold up the cards. If working with one child, ask her to clap when the two words mean the opposite or almost the opposite. If working with the whole group, ask children to raise their hand when the two words mean the opposite or almost the opposite.
 - ▶ As an alternative, have children match pairs of antonym word cards.
 - ▶ Enter the results on the Class Record.

- What to Notice**
- ▶ Number of word pairs a child can identify correctly
 - ▶ A child's understanding of the concept of antonym
 - ▶ Specific antonyms a child knows