

Antonyms II

Description Children read and identify words that mean the opposite or almost the opposite.

- You Need**
- ▶ Antonyms II Word Cards sheet
 - ▶ Antonyms II Assessment–Class Record form

Why Use It This quick oral assessment tells you whether children understand the concept of antonym. Once this concept is understood, you can make a continuous list of antonyms, adding to it throughout the year, for children to refer to during word study, reading and writing. Work with children who need help in small groups.

- How to Use It**
- ▶ Administer this assessment individually or to the whole class. (Individually test children who do not seem to be responding successfully.)
 - ▶ Hold up pairs of words, some that are antonyms and some that are not. Ask children to clap or raise their hands when the two words mean the opposite.
 - ▶ Enter the results on the Class Record.

- What to Notice**
- ▶ Child's understanding that there are words that mean the opposite
 - ▶ Number of words the child can read accurately
 - ▶ Number of antonym pairs the child can form accurately
 - ▶ Specific antonyms a child knows