

Homophones I

Description Children listen to a sentence and circle the word (homophone) that has the right meaning in the sentence.

- You Need**
- ▶ Student Homophone Sheet
 - ▶ Sentences with Homophones sheet
 - ▶ Homophones I Assessment–Class Record form

Why Use It Homophones can be very difficult for children. This assessment helps you identify those homophones they know and understand as well as those they do not know. Remember that children will continue learning about homophones and their use throughout primary school; this assessment presents some of the easiest ones. Children will also be able to get the correct answers partly because they will notice that they can eliminate one of each pair once it is used. In other words, the answer to one homonym pair serves as a check on the other. Do not be concerned that this process makes the assessment too easy. You are gaining information about children’s understanding of homophone pairs.

- How to Use It**
- ▶ Give this assessment to the whole class.
 - ▶ Give children the Student Homophone Sheet and read over the list with them. You may want to divide this list into sets of 5–10 homophones rather than giving them all 27 at once.
 - ▶ Remind children that these words sound the same but are spelled differently and have different meanings. You can tell which word to use by listening to the sentence and thinking about what the word means.
 - ▶ Read one sentence to the children and have them circle the correct word. Then have them listen to the sentence with each item and circle the word.
 - ▶ Keep the sheet as the child’s individual record. Enter the results on the Class Record form.

- What to Notice**
- ▶ Number of homophones the child can use accurately
 - ▶ Specific homophones the child can read and understand
 - ▶ Understanding the concept of a homophone