

Assessing Vocabulary in Context: Level I, Non-fiction

Individual Record

Name _____ Year _____ Date _____

All About Koalas

Tick one: Instructional Level: _____ Independent Level: _____

Vocabulary Word (✓ 5 Words Selected)		Meaning	Student Response
	claws, p. 3	Sharp, thin, curved nails on animal's toes	0 1 2 3
	thick, p. 4	Growing close together; dense	0 1 2 3
	fluffy, p. 5	Having lots of soft hair	0 1 2 3
	leaves, p. 6	Thin, flat, green parts that stick out from a plant's stem or shoots	0 1 2 3
	joey, p. 9	A baby koala	0 1 2 3
	special, p. 10	Different from the rest; not ordinary	0 1 2 3
	travels, p. 13	Goes from one place to another	0 1 2 3
	thumbs, p. 13	Short thick fingers set apart from the other fingers on the hand or paw	0 1 2 3
Total Score			

Score:

- 0 Did not respond or said "I don't know"
- 1 Made a response that is in some way related to the meaning of the word (any definition of that word)
- 2 Responded with a definition that is approximately the meaning of the word (same definition of the word as used in the text)
- 3 Responded with a full definition of the word (precise definition used in the text)

Level	Unsatisfactory	Satisfactory	Excellent
A, B, C	0-4	5-6	7-9
D, E, F, G	0-6	7-8	9-12
H, I, J, K, L, M, N	0-8	9-11	12-15

► Circle the rubric according to the total score.