

# Assessing Vocabulary in Context: Level M, Fiction

## Individual Record

Name \_\_\_\_\_ Year \_\_\_\_\_ Date \_\_\_\_\_

### *The Thing About Nathan*

Tick ✓ one:      Instructional Level: \_\_\_\_\_      Independent Level: \_\_\_\_\_

| Vocabulary Word<br>(✓ 5 Words Selected) | Meaning   | Student Response |
|---|---|------------------|
| herd, p. 2                              | A group of the same kind of animals all living together | 0 1 2 3          |
| neat, p. 3                              | Tidy; clean; orderly                                    | 0 1 2 3          |
| trade, p. 4                             | Swap; exchange one thing for another                    | 0 1 2 3          |
| supposed, p. 4                          | To have to do something; to be required                 | 0 1 2 3          |
| bursting, p. 6                          | Filled to the breaking point                            | 0 1 2 3          |
| kits, p. 6                              | Sets of parts or pieces that are to be put together     | 0 1 2 3          |
| declared, p. 7                          | Said in a formal way                                    | 0 1 2 3          |
| tossing, p. 12                          | Throwing lightly  | 0 1 2 3          |
| seriously, p. 13                        | To a great degree; extremely                            | 0 1 2 3          |
| described, p. 15                        | Told in detail  | 0 1 2 3          |
| <b>Total Score</b>                      |   |                  |

**Score:**

- 0 Did not respond or said "I don't know"
- 1 Made a response that is in some way related to the meaning of the word (any definition of that word)
- 2 Responded with a definition that is approximately the meaning of the word (same definition of the word as used in the text)
- 3 Responded with a full definition of the word (precise definition used in the text)

| Level               | Unsatisfactory | Satisfactory | Excellent |
|---------------------|----------------|--------------|-----------|
| A, B, C             | 0-4            | 5-6          | 7-9       |
| D, E, F, G          | 0-6            | 7-8          | 9-12      |
| H, I, J, K, L, M, N | 0-8            | 9-11         | 12-15     |

► Circle the rubric according to the total score.