# Scoring and Analysis at-a-Glance 

## Score Part I Oral Reading on the Recording Form

1. Accuracy Rate Circle the number of errors to determine the percent of words read correctly.
2. Self-Correction Ratio Calculate the self-correction ratio.
(Number of errors + Number of self-corrections) $\div$ Number of self-corrections $=1$ : $\qquad$
3. Fluency Score Circle a score.
4. Reading Rate Record or calculate the words per minute (WPM) read. (Number of running words [RW] $\times 60$ ) $\div$ number of timed seconds read = WPM

Score Part II Comprehension Conversation on the Recording Form
5. Assign points in each category (Within, Beyond, About the Text).
6. Add the category scores and circle the final evaluation in the Guide to Total Score box.

Score Part III Writing About Reading (optional) on the Recording Form
7. Circle the appropriate score on the scoring key.

## Complete the Assessment Summary

8. Transfer data from the Recording Form to the Assessment Summary Form.
9. Determine two benchmark levels and write them in the box in the upper right corner of the Assessment Summary Form.*
10. Review accuracy, use of sources of information, problem solving, self-correction ratio, fluency and comprehension to determine the Recommended Placement Level.
11. Use the Guide for Observing and Noting Reading Behaviours (in the Assessment Guide, the Assessment Forms book and Online Resources) to make additional comments and make notes about instructional implications at the bottom of the Assessment Summary Form.
*Key for Determining Independent/Instructional/Hard Levels

| Comprehension Score |  |  |  |  |  |  |  | Comprehension Score |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Levels A-K | Proficient (5-6) | Approaching Proficiency <br> (4) | Limited Profici <br> (3) | Not Proficient (0-2) |  | Levels L-Z | Proficient (8-9) | Approaching Proficiency (6-7) | Limited Profici (4-5) | Not Proficient (0-3) |
|  | 95-100\% | Independent | Independent | Instructional | Hard |  | $\begin{aligned} & 98-100 \% \\ & 95-97 \% \end{aligned}$ | Independent | Independent | Instructional | Hard |
|  | 90-94\% | Instructional | Instructional | Hard | Hard |  |  | Instructional | Instructional | Hard | Hard |
|  | Below 90\% | Hard | Hard | Hard | Hard |  | Below 95\% | Hard | Hard | Hard | Hard |

