

Scoring and Analysis at-a-Glance

Score Part I Oral Reading on the Recording Form

- 1. Accuracy Rate Circle the number of errors to determine the percent of words read correctly.
- Self-Correction Ratio Calculate the self-correction ratio.
 (Number of errors + Number of self-corrections) ÷ Number of self-corrections = 1: ______
- 3. Fluency Score Circle a score.
- 4. Reading Rate Record or calculate the words per minute (WPM) read. (Number of running words [RW] x 60) ÷ number of timed seconds read = WPM

Score Part II Comprehension Conversation on the Recording Form

- 5. Assign points in each category (Within, Beyond, About the Text).
- 6. Add the category scores and circle the final evaluation in the Guide to Total Score box.

Score Part III Writing About Reading (optional) on the Recording Form

7. Circle the appropriate score on the scoring key.

Complete the Assessment Summary

- 8. Transfer data from the Recording Form to the Assessment Summary Form.
- Determine two benchmark levels and write them in the box in the upper right corner of the Assessment Summary Form.*
- 10. Review accuracy, use of sources of information, problem solving, self-correction ratio, fluency and comprehension to determine the Recommended Placement Level.
- 11. Use the Guide for Observing and Noting Reading Behaviours (in the Assessment Guide, the Assessment Forms book and Online Resources) to make additional comments and make notes about instructional implications at the bottom of the Assessment Summary Form.

*Key for Determining Independent/Instructional/Hard Levels

	Comprehension Score							Comprehension Score			
Levels A–K		Proficient (5–6)	Approaching Proficiency (4)	Limited Proficiency (3)	Not Proficient (0—2)		Levels L–Z	Proficient (8–9)	Approaching Proficiency (6–7)	Limited Proficiency (4–5)	Not Proficient (0–3)
Accuracy Score	95-100%	Independent	Independent	Instructional	Hard	Accuracy Score	98-100%	Independent	Independent	Instructional	Hard
	90-94%	Instructional	Instructional	Hard	Hard		95-97%	Instructional	Instructional	Hard	Hard
	Below 90%	Hard	Hard	Hard	Hard		Below 95%	Hard	Hard	Hard	Hard