

Anna's New Glasses • Level F • Fiction

Student	Year Date
Teacher	School
Place the book in front of the student. Read the title and introduction. Introduction: Anna was getting ready for school. Her mum said she might need to get glasses to see better. But Anna didn't want glasses. Read to find out what happened when she got her new glasses.	Summary of Scores: Accuracy Comprehension Self-correction Writing About Fluency Reading

Sources of Information Used

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Page	Text	Anna's New Glasses Level F, RW: 220, E: 24	E	SC	М		٧	 	٧
2	"I am ready for school,"								
	said Anna.								
	She had a new red backpack								
	and new shoes.								
	"We have one more thing to								
	do," said her mum. "You may								
	need to get some glasses."								
4	"I don't need glasses!"								
	said Anna.								
	"You may need glasses to help								
	you read," said her mum.								
	"Do you want to read								
	at school?"								
		Subtotal							

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Page	Text	F	SC		E				
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5	"I want to read," said Anna.								
	"I love books!								
	But I don't want glasses."								
6	Anna went to the doctor.								
0	Anna went to the doctor.								
	"You do need glasses,"								
	said the doctor.								
7	Anna looked at the glasses.								
						_			
8	"I don't like these glasses,"								
	she said.								
	sile salu.								
9	"Look at the purple glasses,"								
	said Mum.								
	Anna put on								
	the purple glasses.								
	Subtotal					_			
	Subtotal								Ш

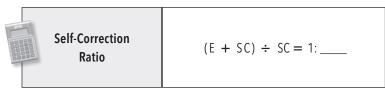
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Sources of Information Used

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Page	Text	E	SC	М	S	٧	М	S	٧
11	Anna put on some red glasses. "I like red and I like these red glasses," she said.								
	"You look great in those glasses," said Mum.								
12	It was the first day of school. Anna put her new red glasses in her new red backpack.								
13	"Don't forget your glasses," said Mum. "I put them in my backpack," said Anna.								
	Subtotal								

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Page	Text	_	SC		Ε		SC		
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13 cont.	"Put your glasses on at school," said Mum.								
15	Anna and her mum walked to school.								
	Anna looked at her new teacher. She opened her backpack and put on her new glasses.								
16	"I am Mrs Bell," the teacher said. "I am your new teacher. We have the same glasses!" Anna smiled. "Yes, these are great glasses!"								
	Subtotal								
	Total								

Accuracy	Errors	24 or more	21-23	19-20	17-18	15-16	13-14	10-12	8-9	6-7	4-5	1-3	0
Rate	%	Below 90%	90%	91%	92%	93%	94%	95%	96%	97%	98%	99%	100%



Fluency Score	0	1	2	3	Fluency Scoring Key
					Reads primarily word-by-word with occasional but infrequent or inappropriate phrasing; no smooth or expressive interpretation, irregular pausing and no attention to author's meaning or punctuation; no stress or inappropriate stress and slow rate.
					1 Reads primarily in two-word phrases with some three- and four-word groups and some word-by-word reading; almost no smooth, expressive interpretation or pausing guided by author's meaning and punctuation; almost no stress or inappropriate stress, with slow rate most of the time.
					2 Reads primarily in three- or four-word phrase groups; some smooth, expressive interpretation and pausing guided by author's meaning and punctuation; mostly appropriate stress and rate with some slowdowns.
					3 Reads primarily in larger, meaningful phrases or word groups; mostly smooth, expressive interpretation and pausing guided by author's meaning and punctuation; appropriate stress and rate with only a few slowdowns.

Part Two: Comprehension Conversation

Beginning with the first prompt, have a conversation with the student. Note the key understandings the student expresses. Use the prompts to give you information about the student's understanding. Score for evidence of all understandings expressed—with or without a prompt. For scoring details, see the rubric in the *Assessment Guide*. Circle the number in the score column that reflects the level of understanding demonstrated.

Comprehension Scoring Key

- 3 Student demonstrates proficiency in understanding the text.
- 2 Student is approaching proficiency in understanding the text.
- 1 Student demonstrates **limited proficiency** in understanding the text.
- O Student's comprehension is not proficient.

Key Understandings	Prompts	Score					
Within the Text							
Anna needs glasses to see better in school, but she doesn't want to wear them.	Tell the important things that happen in the story.	0 1 2 3					
Mum takes Anna to the doctor to get glasses. Anna tries on different pairs and picks out the red ones.	Is there anything else?						
Anna doesn't want to wear her glasses, so she brings them to school in her backpack.							
Anna puts on her new glasses when she sees that her teacher has the same ones.							
Note any additional understandings:							

Continued next page

Key Understandings	Prompts	Score
Beyond and About the Text		
Anna doesn't want to wear glasses because she is probably worried how she will look in them and doesn't know how the other children will react to them.	Talk about how Anna feels at the beginning of the story. How do you know?	0 1 2 3
When Anna sees her teacher has the same glasses, she puts on her own glasses and smiles. She is okay with wearing her glasses now.	How does Anna feel at the end of the story? How can you tell?	
Sometimes seeing someone like you makes you more confident.	Why do you think Anna feels better when she sees her teacher wearing glasses?	
The picture on page 14 shows that Anna's new teacher is wearing the same glasses that Anna picked out.	How does the illustration on page 14 help you predict that Anna will put on her glasses?	
I didn't want to wear, but it turned out okay because other people liked it.	Have you ever felt like Anna feels in the story? How?	
Note any additional understandings:		

Guide to Total Score, Levels A-K

- **5-6** Proficient
 - 4 Approaching Proficiency
 - 3 Limited Proficiency
- 0-2 Not Proficient

Total Score: /6

Part Three: Writing About Reading (optional)

Read the writing/drawing prompt on the next page to the student. Specify the amount of time for the student to complete the task. (See the *Assessment Guide* for more information.)

Writing About Reading Scoring Key

- 3 Reflects **excellent** understanding of the text.
- 2 Reflects partial understanding of the text.
- 1 Reflects **very limited** understanding of the text.
- 0 Reflects no understanding of the text.

Recording Form Part Three: Writing About Reading (optional)

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Student	Date									

Write about why Anna changes her mind about wearing her glasses. You can draw a picture to go with your writing.