Benchmark
Assessment System 1
THIRD EDITION

The Sleepover Party • Level H • Fiction

Student _____   Year _____   Date _____

Teacher _____   School _____

Place the book in front of the student. Read the title and introduction.

Introduction: Jim was invited to a sleepover party. He was worried about staying at his friend's house and wanted to take his favourite toy Mugsy with him. Read to find out what happened.

Summary of Scores:	
Accuracy _____	Comprehension _____
Self-correction _____	Writing About
Fluency _____	Reading _____

Sources of Information Used

Page	Text — *The Sleepover Party* Level H, RW: 288, E: 31	E	SC	E M	E S	E V	SC M	SC S	SC V
2	Jim was excited because he was going to a sleepover party! But he was also a little worried. He had never stayed all night at a friend's house.								
3	All of Jim's friends were invited to the party, too. Jim said, "See you at Matt's house!" But he was still worried.								
4	Mum helped Jim pack for the party.								
	Subtotal								

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Sources of Information Used

Page	Text	E	SC	E			SC		
				M	S	V	M	S	V
4 *cont.*	"Here are your pyjamas and your toothbrush," said Mum.								
5	Jim wasn't really listening because he was worrying. "What if I miss Mum?" he thought. "What if I can't fall asleep?"								
6	Mum held up Jim's favourite toy. "Do you want to take Mugsy with you?" Mum asked. Jim always slept with Mugsy.								
7	Jim did want to bring Mugsy. But he was worried. "Mugsy is a baby toy," Jim told his mum. "I don't want my friends								
	Subtotal								

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Sources of Information Used

Page	Text	E	SC	E			SC		
				M	S	V	M	S	V
7 *cont.*	to laugh at me. I **can't** bring Mugsy."								
8	"That's fine," said Mum. "Get your sleeping bag. I'll zip up your backpack."								
9	"Have fun," Mum said. "I will," Jim answered. But he was still a little worried.								
10	All of Jim's friends were at Matt's house. They played games and they ate yummy snacks. Jim was having fun.								
	Subtotal								

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Sources of Information Used

Page	Text	E	SC	E			SC		
				M	S	V	M	S	V
11	Then it was time for bed. All the boys went up to Matt's room.								
12	Dan opened his backpack and pulled out a toy. "Here is Teddy!" said Dan. "I always sleep with him." Luis opened his backpack. "I have Snapper!" he said.								
13	Josh had a toy, too. "I always take Spot with me!" he said.								
14	"I wish I had Mugsy," Jim thought. Matt said, "Jim, are you going to get ready for bed?"								
	Subtotal								

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Sources of Information Used

Page	Text	E	SC	E			SC		
				M	S	V	M	S	V
15	"Sure," said Jim. He opened his backpack to look for his pyjamas.								
16	"What's this?" said Jim. It was Mugsy! Mugsy came to the sleepover party after all!								
	Subtotal								
	Total								

Accuracy Rate	Errors	31 or more	28-30	25-27	22-24	19-21	16-18	13-15	11-12	8-10	5-7	1-4	0
	%	Below 90%	90%	91%	92%	93%	94%	95%	96%	97%	98%	99%	100%

Self-Correction Ratio	(E + SC) ÷ SC = 1: _____

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Fluency Score	0 1 2 3	**Fluency Scoring Key**
		0 Reads primarily word-by-word with occasional but infrequent or inappropriate phrasing; no smooth or expressive interpretation, irregular pausing and no attention to author's meaning or punctuation; no stress or inappropriate stress and slow rate.
		1 Reads primarily in two-word phrases with some three- and four-word groups and some word-by-word reading; almost no smooth, expressive interpretation or pausing guided by author's meaning and punctuation; almost no stress or inappropriate stress, with slow rate most of the time.
		2 Reads primarily in three- or four-word phrase groups; some smooth, expressive interpretation and pausing guided by author's meaning and punctuation; mostly appropriate stress and rate with some slowdowns.
		3 Reads primarily in larger, meaningful phrases or word groups; mostly smooth, expressive interpretation and pausing guided by author's meaning and punctuation; appropriate stress and rate with only a few slowdowns.

Part Two: Comprehension Conversation

Beginning with the first prompt, have a conversation with the student. Note the key understandings the student expresses. Use the prompts to give you information about the student's understanding. Score for evidence of all understandings expressed—with or without a prompt. For scoring details, see the rubric in the *Assessment Guide*. Circle the number in the score column that reflects the level of understanding demonstrated.

Comprehension Scoring Key

3 Student demonstrates **proficiency** in understanding the text.

2 Student is **approaching proficiency** in understanding the text.

1 Student demonstrates **limited proficiency** in understanding the text.

0 Student's comprehension is **not proficient**.

Key Understandings	Prompts	Score
Within the Text Jim is excited because he is going to his first sleepover at Matt's house and all his friends will be there. He is also worried about missing his mum. Jim wants to take his toy dog Mugsy to the sleepover because he always sleeps with him, but he is afraid his friends will think it's a baby toy. When it's time for bed, all his friends take out their toys to sleep with and Jim wishes he had Mugsy. Jim is surprised to find Mugsy in his backpack. *Note any additional understandings:*	Tell the important things that happen in the story. Is there anything else?	0 1 2 3

Continued on next page

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Key Understandings	Prompts	Score
Beyond and About the Text Jim feels happy that he has Mugsy and that he's not the only one who still sleeps with stuffed animals. He's happy he went to the sleepover even though he was worried. Things change on page 16 when Jim finds Mugsy in this backpack. Jim's mum put Mugsy into his bag. She knew that Jim really wanted to take him, so she put him in the bag in case Jim changed his mind. The picture on page 8 shows Mum putting Mugsy into the bag. *Sample response:* I was worried about sleeping at _____'s house. But we had lots of fun and made cookies and I forgot to be homesick. (Accept logical responses that make a connection between the student's personal experiences and the content.) Mum wants to help Jim not feel worried. She suggests Jim bring Mugsy to the party and when Jim says no, she packs him anyway. She knows Jim will want Mugsy, even if he says he doesn't. *Note any additional understandings:*	How does Jim feel at the end of the story? Why does he feel that way? Can you show the page when things change for him? How do you think Mugsy got into Jim's bag? How do you know? Tell about a time when you felt like Jim. Was your problem solved like Jim's? How does the writer or Illustrator show what Mum is thinking?	0 1 2 3

Guide to Total Score, Levels A-K

5–6 Proficient

   4 Approaching Proficiency

   3 Limited Proficiency

0–2 Not Proficient

Total Score: _____ /6

Part Three: Writing About Reading *(optional)*

Writing About Reading Scoring Key

3 Reflects **excellent** understanding of the text.

2 Reflects **partial** understanding of the text.

1 Reflects **very limited** understanding of the text.

0 Reflects **no** understanding of the text.

Read the writing/drawing prompt on the next page to the student. Specify the amount of time for the student to complete the task. (See the *Assessment Guide* for more information.)

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Student _____   Date _____

Write about why Jim's feelings about bringing Mugsy to the party change. You can draw a picture to go with your writing.